#980484



Foundation for Democratic Education, Inc., 815 15th Street, NW, Suite 506, Washington, D.C. 20005

February 14, 2000

Mr. Michael S. Joyce
President
Chief Executive Officer
The Lynde and Harry Bradley Foundation
P.O. Box 510860
Milwaukee, WI 53203-0153

RE: Check #5622, Grant ID#980484

Dear Mr. Joyce,

We are in receipt of your generous check of \$100,000 (#5622, replacing check #5133, Grant ID#980484) from The Lynde and Harry Bradley Foundation for FDE's "New Economy Information Service" project.

On behalf of FDE's board of directors, I want to thank you and the Bradley Foundation's directors for the continued support of our work.

Sincerely,

Victoria Thomas

Treasurer



January 25, 1999

Mr. Michael S. Joyce President The Lynde and Harry Bradley Foundation P.O. Box 510860 Milwaukee, WI 53203-0153

980484

Dear Mr. Joyce,

We are in receipt of check no. 4764 in the amount of \$100,000 for the "New Economy Information Service." I want to thank you and the Board of Directors of the Bradley Foundation for your generous grant.

In the future, please address all correspondence to David Jessup, President, Foundation for Democratic Education, Inc, 815 15th Street, NW, Suite 506, Washington, DC 20005.

Thank you again for your continued support of our work.

Sincerely,

Victoria Thomas

Treasurer

the control of the property of the control of the c



The Lion House @ Post Office Box 510860 @ Milwaukee, Wisconsin 53203-0153 (414) 291-9915 @ Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

April 10, 2000

Mr. David Jessup President Foundation for Democratic Education, Inc. 815 15th Street NW Washington, DC 20005

Dear Mr. Jessup:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors to support the "New Economy Network and Information Service" project. This payment represents the final installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Muhael S. Toyce I and

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check #5706



The Lion House @ Post Office Box 510860 @ Milwaukee, Wisconsin 53203-0153 (414) 291-9915 @ Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

February 11, 2000

Mr. David Jessup President Foundation for Democratic Education, Inc. 815 15th Street NW Washington, DC 20005

Dear Mr. Jessup:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the seventh installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely, Michael J. Toyce /K+

Michael S. Joyce

MSJ/kt

Enclosure: Check #5622, replaces check #5133



The Lion House @ Post Office Box 510860 @ Milwaukee, Wisconsin 53203-0153 (414) 291-9915 @ Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

January 13, 2000

Mr. David Jessup President Foundation for Democratic Education, Inc. 815 15th Street NW Washington, DC 20005

Michael S. Joyce/kt

Dear Mr. Jessup:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the seventh installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check #5551



The Lion House of Post Office Box 510860 of Milwaukee, Wisconsin 53203-0153 (414) 291-9915 of Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

October 7, 1999

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Michael S. Layce Idnal

Dear Mr. Messick:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the sixth installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check #5363

July 14, 1999

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Dear Mr. Messick:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the fifth installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check# 5133

Grant ID #980484

original mailed before copied



The Lion House (a) Post Office Box 510860 (a) Milwaukee, Wisconsin 53203-0153 (414) 291-9915 (a) Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

April 9, 1999

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Michael S. Loyce Idnal

Dear Mr. Messick:

Enclosed is the Foundation's check in the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the fourth installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check# 4897



The Lion House • Post Office Box 510860 • Milwaukee, Wisconsin 53203-0153 (414) 291-9915 • Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

January 11, 1999

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Michaels. Loyce (dond

Dear Mr. Messick:

Enclosed is the Foundation's check for the amount of \$100,000 which was awarded by our Board of Directors for the "New Economy Network and Information Service" project. This payment represents the third installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/kt

Enclosure: Check# 4764



The Lion House • Post Office Box 510860 • Milwaukee, Wisconsin 53203-0153 (414) 291-9915 • Fax (414) 291-9991

Michael S. Joyce, President & Chief Executive Officer

October 9, 1998

Mr. Richard E. Messick
President
Foundation for Democratic Education, Inc.
3445 Mt. Pleasant Street, NW
Washington, DC 20010

Michael S. Jayce/ala

Dear Mr. Messick:

Enclosed is the Foundation's check for the amount of \$100,000 which was awarded by our Board of Directors to support the "New Economy Network and Information Service" project. This payment represents the second installment of an \$800,000 grant.

The Foundation directors are pleased to be able your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/dmd

Enclosure: Check# 4520

The Lion House (a) Post Office Box 92848 (a) Milwaukee, Wisconsin 53202 (414) 291-9915 (b) Fax (414) 291-9991

Michael S. Joyce, President

August 10, 1998

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

michael S. Jbyce/de

Dear Mr. Messick:

Enclosed is the Foundation's check for the amount of \$100,000 which was awarded by our Board of Directors to support the "New Economy Network and Information Service" project. This payment represents the first installment of an \$800,000 grant.

The Foundation directors are pleased to be able to support your work and wish you every success in your endeavors. Please provide periodic reports accounting for the funds which were expended for your activities.

Sincerely,

Michael S. Joyce

MSJ/dmd

Enclosure: Check# 4378

THE LYNDE & HARRY BRADLEY FOUNDATION, INC. 1241 NORTH FRANKLIN PLACE

> P.O. BOX 92848 MILWAUKEE, WI 53202 Voice: 414-291-9915 Fax: 414-291-9991



GRANT AGREEMENT ID# 980484

PLEASE READ CAREFULLY

Upon application by Foundation for Democratic Education. Inc. (hereinafter "Grantee") to The Lynde & Harry Bradley Foundation, (hereinafter "Grantor"), Grantor agrees to make the following Grant, and Grantee agrees to accept such Grant, in accordance with the terms below and subject to the additional conditions set forth in Paragraph 11:

DATE AUTHORIZED:

June 2, 1998

AMOUNT AUTHORIZED: \$800,000

DURATION OF GRANT:

One year from date of first payment

REPORT SCHEDULE:

Semi-annual

SPECIFIC PURPOSES OF THE GRANT

The purpose of this grant of \$800,000 is to support the New Economy Network and Information Service project.

GENERAL CONDITIONS OF THE GRANT

- 1. <u>PURPOSE</u>: The Grantee agrees to use the funds solely for the described purposes and to so designate them in the Grantee's records as well as not to use any of the funds in violation of the provisions of the Internal Revenue Code governing grantees of private foundations. To alter disbursement of funds from an approved budget, permission is required from an officer of the Grantor. (See paragraph 9.)
- FUNDRAISING: No funds awarded through this grant are to be shared with or used to pay fees or wages for the services of fundraising or consulting firms.
- 3. <u>EVALUATION</u>: The Grantor may, at its expense, conduct an evaluation of operations under this grant, which may include visits by representatives of the Grantor to observe the Grantee's program procedures and operations and discuss the program with the Grantee's personnel.
- 4. ACCOUNTING AND FINANCIAL REVIEW: A complete and accurate record of the funds received and expenses incurred under this grant must be maintained by the Grantee and submitted to the grantor at the end of the grant period. The Grantor may, at its expense and on reasonable notice to the Grantee, audit or have audited the records of the Grantee insofar as they relate to the activities funded by this grant.
- 5. TAX EXEMPTION AND FOUNDATION STATUS: The Grantee shall immediately give written notice to the Grantor if, prior to receipt of all or any portion of the grant, or before all or any portion of the funds are expended, the Grantee ceases to be exempt from Federal income taxes under the provisions of Section 501(c)(3) or Section 115 of the Internal Revenue Code or becomes a private foundation under Section 509(a) of the Code.

In particular, but not by way of limitation, the Grantee agrees that no portion of any grant by the Grantor shall be used to carry on propaganda, or otherwise to attempt to influence legislation, including any referendum, or to participate or intervene in any political campaign on behalf of or in opposition to any candidate for public office. If the Grantee is authorized by the terms of the grant to use the funds for "nonpartisan analysis, study or research," which may legitimately be undertaken by the Grantee, the Grantee agrees to engage in such activities in strict compliance with all Treasury and IRS regulations which provide that such analysis, study or research must be made available to the general public or a segment of members thereof (or to governmental bodies, officials or employees) and may advocate a viewpoint but (a) must reflect objectivity, a full and fair exposition of the facts (including presenting information about both

sides and any factual support for contrary views) and lack of unsupported opinion and (b) may not encourage the recipient to take action with respect to legislation (including any referendum) or be directed solely to persons who are interested only in one side of an issue. Grantee also represents to the Grantor that, in addition to the above prohibitions on the use of grant funds hereunder, no substantial part of its activities is or will be attempting to influence legislation (including any referendum) within the meaning of Section 501(c)(3) of the U.S. Internal Revenue Code of 1986, as amended.

- 6. <u>ADDITIONAL SUPPORT</u>: By making this grant, the Grantor assumes no obligation to provide other or additional support for the Grantee. This grant is not to be construed as establishing a precedent for further support of the Grantee.
- 7. <u>REPORTING</u>: The Grantee shall furnish to the Grantor a written report on the use of the grant either semi-annually or on some other schedule as specified in Special Conditions (see Paragraph 11). This report should furnish an appraisal of the program results under the grant for the reporting period.
- 8. <u>PUBLICITY</u>: In the event that the Grantee wishes to issue a news release concerning the grant, the Grantee will inform the Grantor in a timely fashion prior to its release and clear it with an officer of the Grantor.
- 9. <u>REVERSION OF GRANT</u>: All or any portion of the amount granted shall be returned to the Grantor in the event that any or all of the grant is not expended or committed for the purposes authorized by the Grantor. The Grantor may upon request from the Grantee authorize a modification in the disbursement of funds.
- 10. <u>PUBLICATIONS</u>: In the event that a project funded by the Grantor would naturally issue in publications, the Grantee expects publication to occur. In the event of special requirements concerning publication, these will be enumerated under Paragraph 11 -- Special Conditions.
- 11. <u>SPECIAL CONDITIONS</u>: The Grantee accepts and agrees to comply with the following Special Conditions: None

Executed by or on behalf of Grantor and Grantee as follows:

GRANTOR:

The Lynde and Harry Bradley Foundation, Inc.

1241 North Franklin Place

P.O. Box 92848

Milwaukee, WI 53202

BY:

Daniel P. Schmidt

Signature

TITLE:

Executive Vice President

DATE:

June 5, 1998

GRANTEE:

Foundation for Democratic Education, Inc.

3445 Mt. Pleasant Street, NW

Washington, DC 20010

BY:

RICHARD & Massick

Name of Signatory

Signature

Przsident

TITLE OF AUTHORIZED OFFICER:

DATE:

JUNP 10, 1998

Foundation for Democratic Education, Inc.

3445 Mt. Pleasant Street, N.W. Washington, D. C. 20010

202 | 332-0986 202 | 234-2585 (L.)

June 10, 1998

Mr. Daniel P. Schmidt
Executive Vice President
The Lynde and Harry Bradley Foundation
Post Office Box 92848
Milwaukee, Wisconsin 53202

Dear Mr. Schmidt:

On behalf of the Foundation for Democratic Education I would like to thank the Bradley Foundation for its generous support for the New Economy Network and Information Service Project. We believe it is important effort and are gratified that the Bradley Foundation shares our view.

Please find enclosed a signed copy of the grant agreement.

Sincerely,

Richard E. Messick

The Lion House on Post Office Box 92848 on Milwaukee, Wisconsin 53202 (414) 291-9915 on Fax (414) 291-9991

June 5, 1998

Mr. Richard E. Messick, President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Dear Mr. Messick:

I am pleased to inform you that the Board of Directors of the Lynde and Harry Bradley Foundation, Inc. (Foundation) has awarded a grant of \$800,000 to the Foundation for Democratic Education, Inc.

It is understood that these funds will support the New Economy Network and Information Service project.

The payment of this grant is subject to your agreement to the terms specified in the enclosed grant contract. Please sign and return one copy to the Foundation. The grant has been scheduled for payment as follows:

_Amount
\$100,000
\$100,000
\$100,000
\$100,000
\$100,000
\$100,000
\$100,000
\$100,000

The Foundation reserves the right to change the payment schedule. Changes, if any, would be communicated to you promptly.

We are happy to be able to support your work and look forward to keeping closely in touch with your progress.

Sincerely,

Daniel P. Schmidt

Executive Vice President

75, lin 24

DPS/ye

Enclosure

Grant ID 980484

The Lynde and Harry Bradley Foundation, Inc. Centee Tax Exempt Status Information

Αф	plican	it Organization	TOUNDAI	E C TOL TOLTHOCK	atic Educated En		
Pa		organization:		· .	En	nployer ID #:	
Ţa		mpt Status of F	AYEE Organi	zation (See reverse for e	explanation of Internal Revo	enue Code sections):	
A.	•	Is payee organi Section 50	zation tax exer	mpt under: Section 501(c)(1)	Section 115	Yes_ X _	No
	•	IRS tax exempt			,	Yes_X_	No
		Referring to vo	ur IRS determ	ination letter, check all its	ems that apply to your org	ganization (See reverse fo	or explanations):
		tion 509(a)(1)		Section 509(a)(2)-(See item B)	Political subdivision Section 170(c)(1)	
	ļ	70(b)(1)(A): (i) Church	_	_ Section 509(a)(3)		Government Instumentality	
		(ii) School (iii) Hospital		Section 509(a)(4)	· —	Local Chapter or Religious (
			Organization	*Not a 509(a)*		under group ruling	<u>—</u>
		(v) Government (vi) Publicly Su		Non-U.S. Organiza	ition	Private Foundation:	
		Organiza (See iten	tion	(Grantmaking Operating	<u> </u>
	Oth		•	h copy of Form 990, page '	i, and Schedule A:		
В		blic Support State ganization), OR Does the tax e advance ruling If yes, advance letter granting	tus [Please co a 509(a)(2)] exempt determation period? e ruling period public support	expires:	on is classified as a 509(ander item A above indicate And if the advance ruling pathe expiration of the advan	a)(1)-170(b)(1)(A)(vi) (Puber public support status is propertied attacknice ruling period.	granted for an No X
	•	Did your organ immediately po Sections 170(receding taxat	ole years that could resul	el change in sources of su thin the loss of your organ	nization's public support s	ear and four status under No
	•	exceed 25 per	cent of the ag	gregate support received	ed from the Bradley Found to by your organization from the current taken to the preceding the current taken to the current taken to the process of the current taken to the process of the	m all sources other than th	taxable year he Bradley No
l. <u>C</u>	onflic	t of interest					
PI Si	lease milar	list any names opositions or are	affiliated with	nt and/or payee organiza the Lynde and Harry Bra いと		nanagement or employee	s which hold
V. <u>P</u>	urpos	se of Grant:				Bradley ID # 9	B0484
•		ill the proceeds	of the requeste	ed grant be used exclusi	vely for religious, charitab	le, scientific, literary or ed Yes 👱	ducational No
•	Wi	ill any of the requitome of any ele	uested grant fe ection, to carry	unds be used to carry ou on any voter registratio	it propaganda or attempt t n drive or invest in a comi	o influence legislation, to mercial venture? Yes	influence theNo
	1	161			E Messick		-1.5/51
		1/100		W.J.LAD -	Marcire	President	2112119

(Print Name)

(Signature)

(Title)

ENTDAPR 29 1998

Foundation for Democratic Education, Inc.

3445 Ml. Pleasant Scool, N.W. Washington, D. C. 20010 202 | 332-0986 202 | 234-2585 (L.)

April 27, 1998

Mr. William Shambra
The Lynde and Harry Bradley Foundation
1241 North Franklin Place
Milwaukee, Wisconsin 53202-0848

Dear Mr. Shambra:

Under separate cover I am forwarding a proposal for a project to establish a "New Economic Network and Information Service." It will be a Foundation project directed by Mr. David Jessup. We intend to submit the proposal to other potential funders including the John M. Olin Foundation.

The Foundation for Democratic Education is a Washington, D.C., based organization exempt from U.S. taxes under section 501(c)(3) of the Internal Revenue Code. Established in 1980 with the aim of promoting greater understanding of public policy issues among the American people, it has sponsored conferences, such as "New Moment in America" on the post-Cold War era and articles and books on foreign and defense policy matters. It recently supported a book by George Urban on the history of Radio Free Europe and Radio Liberty.

The Foundation also works with nongovernmental organizations in the developing world and in the republics of the former Soviet Union to promote greater awareness and appreciation of democratic values. Since 1995 it has been administering a series of grants to Youth Alternatives, a Ukrainian non-governmental organization, to support internships with members of the Ukrainian Parliament. Funds have been provided by the U.S. National Endowment for Democracy.

The Foundation's Board of Directors consists of distinguished academics, trade unionists, and former diplomats and includes Michael Novak, Jeanne Kirkpatrick, Max Kampelman, and David Jessup. The Foundation's first President was Richard Penn Kemble, who served until July of 1993 when President Clinton nominated him to be Deputy Director of the United States Information Agency. The current President is Richard E. Messick, a Washington attorney who has held a variety of posts in the public sector including chief

counsel of the Senate Foreign Relations Committee under Senator Richard G. Lugar. All officers, staff, and board members serve without compensation.

Thank you for your attention to our proposal.

Sincerely,

Richard E. Messick

President

"New Economy Network and Information Service"

A Project of the Foundation for Democratic Education

America seems to be entering the next millenium with great hope and optimism. Economic restructuring and globalization have produced anunprecedented period of economic growth, investment and trade. New technologies open heretofore unimagined possibilities for individual entrepreneurship. Employment figures and the astonishing performance of the stock market suggest that we never had it so good.

Yet underneath this upbeat and sometimes self-congratulatory mood run currents of unease. Many Americans feel insecure about their jobs, resentful of growing income inequality and worried about wage stagnation and inadequate health care. Our country's increasing engagement with the international economy appears to some to have come at high cost to the security of our workers, the cohesiveness of our communities, and to traditional moral concerns about religious freedom, democracy and human rights in the world around us. Parents fret about whether their children are receiving the kind of education that will enable them to sustain our prosperity into the future, and whether the deterioration in culture, marriage and family life will bring growing youth violence, addiction and promiscuity. Ethnic and racial divisions continue to fester as debates about the proper place of group and gender identity in American life go unresolved. The boom of the Nineties is still shadowed by a malaise that rose out of the turbulent 1960s.

Although the institutions of America's commerce, industry and finance are flush with energy and optimism, the institutions of what we often term our civil society are still beset by divisions and uncertainties. Our schools, churches, universities, labor unions, philanthropic, arts and civic organizations still show the stress of cultural and ideological conflicts that divided us in decades past. These "mediating institutions" cannot be ignored or brushed aside: in time, the problems that linger in them could re-emerge to challenge the high hopes that boom on Wall Street and in the information economy.

It is our conviction that within the sector that we call the civil society there are many people of vision and commitment who are dedicated to the values of democracy, character and enterprise. These people, while not hostile to many values of the business world, are not stirred by appeals for tax cuts, deregulation, or privatization that are so central to the politics of contemporary conservativism. In fact, they may dispute some elements of this agenda. But they also recognize the dangers of moral agnosticism, group divisivness and economic obstructionism that persist in their own spheres of society and culture. They are open to new ways of thinking that cut Across the divisions that have preoccupied the baby-boom generation. They want to negotiate a new social contract that can extend the promise of the new economy to all Americans, and prevent any relapse into the difficulties of the past.

The Foundation for Democratic Education has long-standing ties to leaders in many of these

arenas of civil society. It believes that this is an auspicious time to engage them in a dialogue about the challenges they face in the arenas in which they work, and to develop a network among them that will allow them to speak about their concerns to their constituents and the wider public. This networking and communication can be achieved at modest cost yet with broad reach through the use of the new communications technologies that tap the Internet: E-mail, web sites, list-serves and passworded dialogue rooms. Although much of what appears on the Internet is indeed "junk information," it has been shown that well-written and researched material and appropriately designed mechanisms of presentation do make it possible for groups with modest resources to have considerable effect.

We propose to create networks of common interest and communication in five key areas:

1. Democracy and the Global Economy.

As good students of Adam Smith recall, markets need rules: a clear framework within which the free trade in capital, labor, and commodities can take place. Where the rule-makers become overbearing or corrupt, markets will wither. But where rulemakers are too weak and ineffectual, the efficiency of markets will also be undone.

America today is indissoluably linked to the global market economy; indeed, our country has been a leading force in its creation. But if the global market is to work effectively and to expand, we must develop a clearer consensus about its rules. Our businesses need stronger protection against fraud and arbitrary extortion or seizures by foreign authorities. Intellectual property rights, increasingly valuable to the U.S., economy, must be assured. The safeguards we and other democratic societies have established to prevent gross abuses of the environment, the exploitation of workers and child labor, and the public health must not be undermined in competition in global markets. We need to encourage more effective instruments of international criminal and civil law. Until there is a stronger consensus about what constitute responsible rules for the global market -- and where governments should keep hands off -- the pendulum of public opinion and public policy may swing destructively between anarchy and isolationism and protectionism.

The FDE will engage individuals engaged in international business and finance and figures from labor, the academy, religious life and the civil society organizations to examine these issues and seek areas of consensus.

2. The Quest for Fairness.

The dream of a color-blind society with equality of economic opportunity, which galvanized millions of citizens under the leadership of Martin Luther King Jr. and Bayard Rustin, has faded into an increasingly contentious debate. On one side, advocates of multiculturalism try to impose "diversity" quotas on academic, government and economic institutions. Facing them are opponents who would destroy any kind of affirmative action program, even those which attempt to maintain high standards while helping minorities acquire the skills to compete. An alternative school of thought seeks to substitute class or economic disadvantage for race and ethnic origin in

offering the helping hand of affirmative action. The FDE will encourage discussion and a network of support for those who would build "ladders to climb" for the disadvantaged, as opposed both to "benign neglect" of minority inequalities or the fixing of outcomes according to demographic quotas.

3. Labor and the New Economy.

Years of declining trade union membership caused by both a changing economy and legal and legislative conflicts have left this key institution of our democracy in a state of uncertainty about its future role. Labor activists debate new organizing strategies, some aimed at the lowest socio-economic ranks and others targeted at the more highly skilled worker. Also under discussion are questions of "militant" vs. "cooperative" styles in collective bargaining, partisanship vs. issue-oriented approaches to politics, and nationalistic vs. internationalist views on foreign policy. Woven throughout these debates is the question of which civil society organizations are the best allies for the trade union movement.. The FDE will provide a forum for key trade union activists to sustain a discussion on these and other issues, and link those who may wish to cooperate.

4. Education -- Foundation of a New Egalitarianism.

Luck, character, special talents and skills -- all play a part in determining the wealth and status individuals achieve, and most Americans agree that some differences are justified. But we also believe that in some areas of our national life we need to insure equality: among them equality before the law, equality in political liberties, and equality of educational opportunity. Since the landmark decision Brown v. Board of Education and the report on "A Nation at Risk" our schools have been an arena of debate and struggle over how equality of educational opportunity can best be achieved.

One school of thought has emerged that believes the public school system should give way to a system of privately-managed educational institutions which parents and students can attend by choice, using tax-funded vouchers to pay tuition. Another camp contends that deficiencies in our public education can be overcome simply by spending more money, eliminating racism, and providing greater attention to disturbed or inattentive pupils.

FDE believes that there is a third community of educators that deserves a stronger voice in the debate: those who see our public schools as essential incubators of the country's democratic ethos, but who see declining educational standards, school violence, racial and ethnic balkanization, an anti-academic youth culture and other maladies rooted in the culture of the Sixties as causes for our schools' inability to provide true equality of educational opportunity and quality education for all our students.

FDE will provide a communications center for educators who are interested in ideas and activities that can help the pubic schools fulfill their proper mission in strengthening a society that is democratic, productive and capable of excellence.

5. Family Values in a Changing Culture.

Raising children into productive, responsible citizens with a stake in community and society has never been easy. With the decline of marriage and family life, the schools' inability to provide for character education, and the coarsening of the popular culture, the job of socialization has gotten more difficult. But even as alarm grows over increasing drug use, violence and sexual promiscuity, so does the lack of consensus over what to do about it. Debate seems to polarize between "fundamentalist" and "free speech" enthusiasts, while the majority of concerned parents look in vain for communities of support. The FDE will create a discussion forum for individuals from labor, business, the media and religious communities to search for common ground.

Dialogue and networking in the above five areas will primarily be conducted by means of an FDE internet website which will contain a mixture of news, opinion pieces, synopses and documentation for each of the discussion areas listed above. The site will include a high quality internal search engine, along with linkages to related sites. In addition, forum discussion and information areas restricted to selected individuals will be developed. Each issue area will have its own managing editor, a person with expertise in the field, working under the central editorial authority of an FDE Information Service Director responsible to the FDE Board. The Director will be a paid consultant, who will need the services of a technically skilled webmaster to design and maintain the site. Area managing editors may be paid consultants or individuals whose organization agrees to donate its employee's services. The Director and editors would be assisted by a full time writer-researcher, a junior person with journalistic and Internet experience. Individuals to be approached to take on these editing opportunities are:

Globalization.
 Fairness.
 Labor.
 Robert Leiken
 Richard Kahlenberg
 Joel Freedman

4. Education. Liz McPike, Eugenia Kemble

5. Family Values. Linda Jessup, Barbara Dafoe Whitehead

[Note: no discussions have yet been held with any of the individuals whose names are cited here.]

In addition to the website, the FDE will conduct a number of forumsduring the course of the two-year project to bring together leaders from labor, business, academia and other civil society organizations for face-to-face conversations. Some of these events will be public in nature; other will be private discussions to enable organizational representatives to explore new policy alternatives in a frank and open atmosphere.

Through the various networks of information exchange and dialogue (the internet website and forum events) FDE will encourage the development of informal groups and communities that can act together on matters of common interest.

BUDGET

Funds for this project are being solicited from The Lynde and Harry Bradley Foundation, the John M. Olin Foundation, and several other sources.

Consultant fees (no benefits)	Year l	Year 2
Director	110,000	110,000
Webmaster	20,000	10,000
Researcher/writer	40,000	40,000
Portfolio editors	75,000	75,000
Rent, equipment, supplies, telephone	40,000	40,000
Subscriptions, marketing & promotion	50,000	50,000
Computer equipment and software	20,000	5,000
Meeting and travel costs	45,000	75,000
Total	\$400,000	\$400,000

The FDE is pleased that Mr. David Jessup, a seasoned veteran of many organizational campaigns in the fields of labor, religious affairs, family values and international human rights, has agreed to direct this project. Mr. Jessup has served as Associate Director of the AFL-CIO's Committee on Political Education and as Director of the AFL-CIO's Office of International Labor Rights. He was a founder of the Institute on Religion and Democracy, and the focus of the CBS "60 Minutes" program on debate within the American religious community over church support to extremist groups in IndoChina, Central America and Africa. He is a leader in the Parent Encouragement Program, a pro-family counseling and educational organization which he helped his wife, Linda, to establish. He and his wife served as a Peace Corps volunteers in Peru, and now live with their three children in Silver Spring, Maryland.

FAX TRANSMITTAL COVER

United States Information Agency
Office of the Deputy Director

Suite 806 301 4th Street, S.W.

Washington, D.C. 20547

Telephone: (202) 619-5747

(Including fax transmittal cover)

Foundation for Democration Education

TO:	Bill Shambra	
FROM:	Penn Kemble	
DATE:	4/24/98	
Number of	f Pages:6	

Fax: (202) 205-2351

MESSAGE:

Dear Bill

I found this an interesting propposal.

ENTD APR 27 1990

To: The Foundation From: The Action Team

Re: "New Economy Network and Information Service"

A Project of the Foundation for Democratic Education

America seems to be entering the next millenium with great hope and optimism. Economic restructuring and globalization have produced an unprecedented period of economic growth, investment and trade. New technologies open heretofore unimagined possibilities for individual entrepreneurship Employment figures and the astonishing performance of the stock market suggest that we never had it so good.

Yet underneath this upbeat and sometimes self-congratulatory mood run currents of unease. Many Americans feel insecure about their jobs, resentful of growing income inequality and worried about wage stagnation and inadequate health care. Our country's increasing engagement with the international economy appears to some to have come at high cost to the security of our workers, the cohesiveness of our communities, and to traditional moral concerns about religious freedom, democracy and human rights in the world around us. Parents fret about whether their children are receiving the kind of education that will enable them to sustain our prosperity into the future, and whether the deterioration in culture, marriage and family life will bring growing youth violence, addiction and promiscuity. Ethnic and racial divisions continue to fester as debates about the proper place of group and gender identity in American life go unresolved. The boom of the Nineties is still shadowed by a malaise that rose out of the turbulent 1960s.

Although the institutions of America's commerce, industry and finance are flush with energy and optimism, the institutions of what we often term our civil society are still beset by divisions and uncertainties. Our schools, churches, universities, labor unions, philanthropic, arts and civic organizations still show the stress of cultural and ideological conflicts that divided us in decades past. These "mediating institutions" cannot be ignored or brushed aside: in time, the problems that linger in them could re-emerge to challenge the high hopes that boom on Wall Street and in the information economy.

It is our conviction that within the sector that we call the civil society there are many people of vision and commitment who are dedicated to the values of democracy, character and enterprise. These people, while not hostile to many values of the business world, are not stirred by appeals for tax cuts, deregulation, or privatization that are so central to the politics of contemporary conservativism. In fact, they may dispute some elements of this agenda. But they also recognize the dangers of moral agnosticism, group divisivness and economic obstructionism that persist in their own spheres of society and culture. They are open to new ways of thinking that cut Across the divisions that have preoccupied the baby-boom generation. They want to negotiate a new social contract that can extend the promise of the new economy to all Americans, and prevent any relapse into the difficulties of the past.

The Foundation for Democratic Education has long-standing ties to leaders in many of these

arenas of civil society. It believes that this is an auspicious time to engage them in a dialogue about the challenges they face in the arenas in which they work, and to develop a network among them that will allow them to speak about their concerns to their constituents and the wider public. This networking and communication can be achieved at modest cost yet with broad reach through the use of the new communications technologies that tap the Internet: E-mail, web sites, list-serves and passworded dialogue rooms. Although much of what appears on the Internet is indeed "junk information," it has been shown that well-written and researched material and appropriately designed mechanisms of presentation do make it possible for groups with modest resources to have considerable effect.

We propose to create networks of common interest and communication in five key areas:

1. Democracy and the Global Economy.

As good students of Adam Smith recall, markets need rules: a clear framework within which the free trade in capital, labor, and commodities can take place. Where the rule-makers become overbearing or corrupt, markets will wither. But where rulemakers are too weak and ineffectual, the efficiency of markets will also be undone.

America today is indissoluably linked to the global market economy; indeed, our country has been a leading force in its creation. But if the global market is to work effectively and to expand, we must develop a clearer consensus about its rules. Our businesses need stronger protection against fraud and arbitrary extortion or seizures by foreign authorities. Intellectual property rights, increasingly valuable to the U.S., economy, must be assured. The safeguards we and other democratic societies have established to prevent gross abuses of the environment, the exploitation of workers and child labor, and the public health must not be undermined in competition in global markets. We need to encourage more effective instruments of international criminal and civil law. Until there is a stronger consensus about what constitute responsible rules for the global market -- and where governments should keep hands off -- the pendulum of public opinion and public policy may swing destructively between anarchy and isolationism and protectionism.

The FDE will engage individuals engaged in international business and finance and figures from labor, the academy, religious life and the civil society organizations to examine these issues and seek areas of consensus.

2. The Quest for Fairness.

The dream of a color-blind society with equality of economic opportunity, which galvanized millions of citizens under the leadership of Martin Luther King Jr. and Bayard Rustin, has faded into an increasingly contentious debate. On one side, advocates of multiculturalism try to impose "diversity" quotas on academic, government and economic institutions. Facing them are opponents who would destroy any kind of affirmative action program, even those which attempt to maintain high standards while helping minorities acquire the skills to compete. An alternative school of thought seeks to substitute class or economic disadvantage for race and ethnic origin in

offering the helping hand of affirmative action. The FADE will encourage discussion and a network of support for those who would build "ladders to climb" for the disadvantaged, as opposed both to "benign neglect" of minority inequalities or the fixing of outcomes according to demographic quotas.

3. Labor and the New Economy.

Years of declining trade union membership caused by both a changing economy and legal and legislative conflicts have left this key institution of our democracy in a state of uncertainty about its future role. Labor activists debate new organizing strategies, some aimed at the lowest socio-economic ranks and others targeted at the more highly skilled worker. Also under discussion are questions of "militant" vs. "cooperative" styles in collective bargaining, partisanship vs. issue-oriented approaches to politics, and nationalistic vs. internationalist views on foreign policy. Woven throughout these debates is the question of which civil society organizations are the best allies for the trade union movement. The FDE will provide a forum for key trade union activists to sustain a discussion on these and other issues, and link those who may wish to cooperate.

4. Education - Foundation of a New Egalitarianism.

Luck, character, special talents and skills -- all play a part in determining the wealth and status individuals achieve, and most Americans agree that some differences are justified. But we also believe that in some areas of our national life we need to insure equality: among them equality before the law, equality in political liberties, and equality of educational opportunity. Since the landmark decision Brown v. Board of Education and the report on "A Nation at Risk" our schools have been an arena of debate and struggle over how equality of educational opportunity can best be achieved.

One school of thought has emerged that believes the public school system should give way to a system of privately-managed educational institutions which parents and students can attend by choice, using tax-funded vouchers to pay tuition. Another camp contends that deficiencies in our public education can be overcome simply by spending more money, eliminating racism, and providing greater attention to disturbed or inattentive pupils.

FDE believes that there is a third community of educators that deserves a stronger voice in the debate: those who see our public schools as essential incubators of the country's democratic ethos, but who see declining educational standards, school violence, racial and ethnic balkanization, an anti-academic youth culture and other maladies rooted in the culture of the Sixties as causes for our schools' inability to provide true equality of educational opportunity and quality education for all our students.

FDE will provide a communications center for educators who are interested in ideas and activities that can help the pubic schools fulfill their proper mission in strengthening a society that is democratic, productive and capable of excellence.

5. Family Values in a Changing Culture.

Raising children into productive, responsible citizens with a stake in community and society has never been easy. With the decline of marriage and family life, the schools' inability to provide for character education, and the coarsening of the popular culture, the job of socialization has gotten more difficult. But even as alarm grows over increasing drug use, violence and sexual promiscuity, so does the lack of consensus over what to do about it. Debate seems to polarize between "fundamentalist" and "free speech" enthusiasts, while the majority of concerned parents look in vain for communities of support. The FDE will create a discussion forum for individuals from labor, business, the media and religious communities to search for common ground.

Dialogue and networking in the above five areas will primarily be conducted by means of an FDE internet website which will contain a mixture of news, opinion pieces, synopses and documentation for each of the discussion areas listed above. The site will include a high quality internal search engine, along with linkages to related sites. In addition, forum discussion and information areas restricted to selected individuals will be developed. Each issue area will have its own managing editor, a person with expertise in the field, working under the central editorial authority of an FDE Information Service Director responsible to the FDE Board. The Director will be a paid consultant, who will need the services of a technically skilled webmaster to design and maintain the site. Area managing editors may be paid consultants or individuals whose organization agrees to donate its employee's services. The Director and editors would be assisted by a full time writer-researcher, a junior person with journalistic and Internet experience. Individuals to be approached to take on these editing opportunities are:

- 1. Globalization. Robert Leiken
- 2. Fairness. Richard Kahlenberg
- 3. Labor. Joel Freedman
- 4. Education. Liz McPike, Eugenia Kemble
- 5. Family Values. Linda Jessup, Barbara Dafoe Whitehead

[Note: no discussions have yet been held with any of the individuals whose names are cited here.]

In addition to the website, the FDE will conduct a number of forums during the course of the two-year project to bring together leaders form labor, business, academia and other civil society organizations for Face-to-face conversations. Some of these events will be public in nature; other will be private discussions to enable organizational representatives. To explore new policy alternatives in a frank and open atmosphere.

Growing out of the conversation areas, through both the website and the forum events, will be a growing network of people from various arenas of institutional life who share common approaches to the issues. The FDE would facilitate communications between these individuals so that they can

increasingly undertake joint actions to further the values that animate the conversations.

BUDGET

Consultant fees (no benefits)	Year l	Year 2
Director	110,000	110,000
Webmaster	20,000	10,000
Researcher/writer	40,000	40,000
Portfolio editors	75,000	75,000
Rent, equipment, supplies, telephone	40,000	40,000
Subscriptions, marketing & promotion	50,000	50,000
Computer equipment and software	20,000	5,000
Meeting and travel costs	45,000	75,000
Total	\$400,000	\$400,000

The Lion House on Post Office Box 92848 or Milwaukee, Wisconsin 53202 (414) 291-9915 or Fax (414) 291-9991

April 29, 1998

Mr. Richard E. Messick President Foundation for Democratic Education, Inc. 3445 Mt. Pleasant Street, NW Washington, DC 20010

Dear Mr. Messick:

Thank you for your recent correspondence and project proposal.

The Foundation staff will prepare the request for Board review. Should any further information about your organization or the proposal itself be required, we will contact you.

Sincerely,

William A. Schambra

Director for General Programs

William a Intumbera

WAS/ye

ID# 980484