

VITA

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EDUCATION

Ph.D., Stanford University, 1975 (Psychology); Advisor, Gordon Bower
B.A., Yale University, 1972 (Psychology); Advisor, Endel Tulving

HONORS AND AWARDS

Honorary Doctorates:

Doctor Honoris Causa, Tilburg University, Holland, 2007
Doctor of Science, Honoris Causa, St. Petersburg State University, Russia, 2006
Doctor of Science, Honoris Causa, University of Durham, England, 2006
Doctor Honoris Causa, Constantine the Philosopher University, Nitra, Slovakia, 2004
Doctor Honoris Causa, University of Leuven, Belgium, 2001
Doctor Honoris Causa, University of Cyprus, Cyprus, 2000
Doctor Honoris Causa, University of Paris V, France, 2000
Doctor Honoris Causa, Complutense University, Madrid, Spain, 1994

Scholarly Prizes and Awards:

E. Paul Torrance Award, National Association for Gifted Children, 2006
Interamerican Psychologist Award, Interamerican Society of Psychology, 2005
Arnheim Award, Division of Psychology and the Arts (10) of the American Psychological Association, 2005
Anton Jurovsky Award, Slovak Psychological Society, 2004
Arthur W. Staats Award, American Psychological Foundation and the Society for General Psychology (American Psychological Association Division 1), 2003
Farnsworth Award, Division of Psychology and the Arts (10) of the American Psychological Association, 2003
E. L. Thorndike Award, Division of Educational Psychology (15) of the American Psychological Association, 2003
Positive Psychology Network Distinguished Scientist and Scholar Award, 2002
Outstanding Academic Title, *CHOICE* (American Library Association) for *International handbook of giftedness and talent*, co-editor, 2001

Distinguished Lifetime Contribution to Psychology Award, Connecticut Psychological Association, 1999
Palmer O. Johnson Award, American Educational Research Association, 1999
James McKeen Cattell Award, American Psychological Society, 1999
Distinción of Honor SEK, Institución Educativa SEK, Madrid, 1997
Sylvia Scribner Award, American Educational Research Association (Division C), 1996
International Award, Association of Portuguese Psychologists, 1991
Award for Excellence, Mensa Education and Research Foundation (MERF), 1989
Citation Classic Designation, Institute for Scientific Information for *Intelligence, information processing, and analogical reasoning: The componential analysis of human abilities*, 1987
Outstanding Book Award, American Educational Research Association for *Beyond IQ: A triarchic theory of human intelligence*, 1987
Research Review Award, American Educational Research Association (co-recipient), 1986
Distinguished Scholar Award, the National Association for Gifted Children, 1985
Cattell Award, Society of Multivariate Experimental Psychology, 1982
Boyd R. McCandless Young Scientist Award, Division of Developmental Psychology (7) of the American Psychological Association, 1982
Distinguished Scientific Award for an Early Career Contribution to Psychology, American Psychological Association, 1981
Sidney Siegel Memorial Award, Stanford University, 1975
Wohlenberg Prize, Berkeley College, Yale University, 1972

Honorary Offices:

Honorary Professor, Department of Psychology, University of Heidelberg, Heidelberg, Germany, 2007-
Board of Directors, American Association of Colleges and Universities, 2007–2009
President-Elect, Eastern Psychological Association, 2006–2007
Board of Trustees, American Psychological Foundation, 2005–2009
Board of Directors, Eastern Psychological Association, 2005–2008
Board of Trustees (American Psychological Association Liaison), American Psychological Association Insurance Trust, 2004
Board of Directors, American Psychological Association, 2002–2004
President, American Psychological Association, 2003
President, Division 24 (Theoretical and Philosophical Psychology), American Psychological Association, August 2000–July 2001
President, Division 10 (Psychology and the Arts), American Psychological Association, August 1999–July 2000
President, Division 15 (Educational Psychology), American Psychological Association, August 1994–August 1995
President, Division 1 (General Psychology), American Psychological Association, 1994

Distinguished Lectureships:

Arthur W. Staats Lecture (American Psychological Association), 2003
Broadbent Lecture (British Psychological Society), 1999

Master Lecture (American Psychological Association), 1999
G. Stanley Hall Distinguished Lecturer (American Psychological Association), 1997
Psi Chi/Frederick Howell Lewis Distinguished Lecturer (American Psychological Association), 1997

Media Honors and Awards:

ISI Highly Cited List in Psychology/Psychiatry (2003–)
(based on scientific citations 1981–1999)
Listed as one of the “Top 100 Psychologists of the 20th Century,” *APA Monitor*,
July/August 2002, p. 29
Listed in the *Esquire* Register recognizing the achievements of outstanding American
men and women under 40, 1986
Listed as one of the 100 “Top Young Scientists in the U.S.,” *Science Digest*, 1984

Fellowships and Scholarships:

Fulbright Senior Specialist Fellowship to Slovakia, 2005
IREX Visiting Scholar Fellowship to Russia, 2000
Honored Visitor Fellowship, Taiwan National Science Council, December 1998
Sir Edward Youde Memorial Visiting Professor, City University of Hong Kong
December, 1997
John Simon Guggenheim Memorial Fellowship, 1985–1986
Yale Senior Faculty Fellowship, 1982–1983
Yale Junior Faculty Fellowship, 1978–1979
National Science Foundation Graduate Fellowship, 1972–1975
National Merit Scholarship, 1968–1972

Elective Societies:

Psi Chi (Distinguished Member), 2005
Kappa Delta Pi (Laureate Chapter), 2003
Society of Experimental Psychologists, 2002
Royal Norwegian Society of Sciences and Letters, 2002
American Academy of Arts and Sciences (Fellow), 1995
Society of Multivariate Experimental Psychology, 1979
Sigma Xi, 1977
Phi Beta Kappa, 1971

Academic Honors:

B.A. awarded *summa cum laude*, honors with exceptional distinction in psychology

EMPLOYMENT

Full-Time:

Tufts University, Department of Psychology, Professor, 2006–
Harvard University, Center for Public Leadership, Kennedy School of Government,
Senior Scholar, 2006–
Tufts University, Dean of the School of Arts and Sciences, 2005–
Yale University, Department of Psychology, Professor of Management, 2005
Director, Center for the Psychology of Abilities, Competencies, and Expertise (PACE
Center), 2000–
Yale University, Department of Psychology, IBM Professor of Psychology and
Education, 1986–2005
Yale University, Department of Psychology, Acting Chair, Fall Term, 1992
Yale University, Department of Psychology, Director of Graduate Studies, 1983–1988
Yale University, Department of Psychology, Professor, 1983–1986
Yale University, Department of Psychology, Associate Professor (tenured), 1980–1983
Yale University, Department of Psychology, Assistant Professor, 1975–1980

Long-Term Consulting:

Crayola Crayons (Binney-Smith), 2006
Kimberly-Clark, 2004–2005
Harper Collins College Division, 1994–1996
Harcourt Brace Educational Development Group, 1993–1994
Harcourt Brace Jovanovich, School Department, 1989–1993
The Psychological Corporation, 1986–1989

Special Services:

Massachusetts Institute of Technology Communications Requirement Evaluation
Committee, 2005
Consultant to major state university regarding avoidance of discrimination in
undergraduate admissions
Reviewer of Graduate Programs and Research, Department of Psychology, University of
Alberta, Canada, 1998

Temporary:

Yale University, Office of Undergraduate Admissions, Special Assistant to the Dean,
1972
Educational Testing Service, Test Development Division, Research Assistant, 1970
(summer)
The Psychological Corporation, Test Division, Research Assistant, 1968–1969
(summers)

Part-Time:

Yale University, Office of Institutional Research, Research Assistant, 1970–1971

GRANTS AND CONTRACTS

“Evaluating MIT Communication Requirement”

Massachusetts Institute of Technology

\$10,000 (1/1/07–10/1/08)

“Center for the Enhancement of Learning and Teaching (CELTY)”

Davis Educational Foundation

\$299,988 (7/1/06–6/30/08)

“Using the Theory of Successful Intelligence as a Framework for Developing Assessments in AP Physics and Biology”

National Science Foundation

\$350,000 (4/1/05–3/31/07)

“The Rainbow Project: Item Development”

College Board

\$40,000 (1/01/03–6/30/04)

“The Aurora Project”

Private Donation from Karen Jensen, Seattle, Washington

\$1,000,000 (9/15/03–9/14/07)

“Understanding Students’ Mathematical Competencies: An Exploration of the Impact of Contextualizing Mathematical Problems”

Institute of Education Sciences

\$749,976 (8/01/03–7/31/06)

“Construct Validating Aspects of the Theory of Successful Intelligence via a Test Battery for Measuring Mental Flexibility”

Army Research Institute

\$660,854 (1/01/03–10/30/05)

“Command Performance: New Technology for Assessing Direct Leadership Abilities”

Knowledge Analysis Technologies, LLC

\$149,995 (10/01/02–9/30/04)

“The Value of the Theory of Successful Intelligence for Predicting the Effectiveness of Schools as Intelligent Systems”

Temple University

\$495,927 (1/01/01–12/31/05)

“Project Rainbow: The Development of New Instruction and a New Battery of Assessments for the Prediction of Success in College”

College Board

\$106,490 (12/15/00–12/31/01)

“Applying Technology and Triarchic Enhancement to Instruction and Assessment in School Science Curriculum”

National Science Foundation /Educational Research Initiative

Subcontract through Stevens Institute of Technology

\$256,894 (10/01/00–03/30/02)

“Recombinant Knowledge Generation for Planning, Training and Assessment Using Latent Semantic Analysis: Phase II

Army Research Institute

\$150,640 (10/01/00–9/30/02)

- “Transitions in the Development of Giftedness”
Office of Educational Research and Improvement
Collaborative with National Research Center on the Gifted and Talented/OERI
\$2,520,000 (10/01/00–9/30/06)
- “Developing Effective Military Leaders: Facilitating the Acquisition of Experience-Based, Tacit Knowledge”
Army Research Institute
\$561,344 (9/30/00–11/30/03)
- “Teaching for Wisdom”
William T. Grant Foundation
\$309,265 (9/1/2000–8/31/2003)
- “Enhancing Higher Order Thinking and Learning in AP Psychology and Statistics”
College Board/Educational Testing Service
\$273,000 (8/1/2000–7/31/2002)
- “Models of Intelligence for the Next Millennium”
American Psychological Association Conference
\$15,000 (June, 2000)
- “An Evaluation of Teacher Training for Triarchic Instruction and Assessment”
National Science Foundation /OERI
\$3,022,986 (9/1/1999–8/31/2003)
- “Understanding the Acquisition and use of Tacit Knowledge for Military Leadership”
Army Research Institute
\$149,486 (8/15/99–2/14/01)
- “Conceptualization and Measurement of Triarchic Abilities for Success in School”
The College Entrance Examination Board
\$198,490 (10/1998–12/2001)
- “Assessment Instrument of Childhood Cognitive and Social and Emotional Development”
The World Bank
\$39,500 (9/98–9/99)
- “Identifying the Abilities Involved in the Acquisition of Tacit Knowledge”
Army Research Institute
\$50,000 (9/98–9/99)
- “Evaluation of Summerbridge Program”
The Summerbridge Program, Hopkins School
\$14,000 (6/98–12/99)
- “Measuring Skills of Everyday Adaptation”
National Center for Educational Statistics
\$92,500 (9/97–8/99)
- “Expert Learning for All Through Teacher Education”
Office of Educational Research and Improvement
\$249,150 (2/17/1997–2/16/2000)
- “Construction of a Battery of Survey-Based Instruments to Assess Cognitive Abilities”
National Center for Health Statistics
\$60,000 (12/96–8/99)
- “Development of Foreign Language Aptitude Test”
Consortium for Language Teaching and Learning

- \$6,000 (12/96–12/97)
“Impact of Long-Term Societal Changes on the Adaptive and Maladaptive Development of Russian Youth”
National Council for Soviet and East European Research
\$74,961 (10/96–8/97)
- “Teacher’s Mental Models and Tacit Knowledge of Children’s Learning”
United States–Israel Binational Science Foundation
\$145,697 (9/96–8/99)
- “The Short and Longer Term Effects of Treating Helminth Infection on Cognitive Function and Educational Achievement in Tanzanian School Children”
Partnership for Child Development, Oxford University
\$32,462 (1/96–12/98)
- “A Theory-Based Approach to Giftedness”
Office of Educational Research and Improvement
Collaborative with University of Connecticut, University of Virginia, and Stanford University
\$1,476,000 (10/1995–9/2000)
- “Coping with Unfamiliar Language Learning Task/Situations in Second Language Learning Ability”
Center for the Advancement of Language Learning
\$106,832 (7/95–11/96)
- “Identification, Assessment, and Teaching of Tacit Knowledge for Military Leadership”
Army Research Institute
\$1,376,162 (10/92–6/99 *with extension*)
- “Cognitive Abilities in Geohelminth-Infected Children”
McDonnell Foundation
\$33,132 (7/92–6/93)
- “Engendering Creativity in a School Context”
McDonnell Foundation
Collaborative with Howard Gardner of Harvard University
\$249,893 (2/91–2/94)
- “A Theory-Based Approach to Identification, Teaching, and Evaluation of the Gifted”
Office of Educational Research and Improvement
Collaborative with University of Connecticut, University of Virginia, and University of Georgia
\$1,500,000 (6/90–5/95)
- “Effects of Parental Theories of Intelligence on Children’s Cognitive Abilities”
Spencer Foundation
Collaborative with Lynn Okagaki of Yale University
\$270,200 (3/88–9/91)
- “Development of Practical Intelligence For School”
McDonnell Foundation
Collaborative with Howard Gardner of Harvard University
\$297,093 (12/87–11/90)
- Conference on “New Concepts of Aptitude–Performance Interaction: Exploring the Fit between Persons and Jobs”

- Army Research Institute
Subcontracted through Battelle
\$25,570 (10/86)
- “Coping with Novelty and Human Intelligence: The Role of Counterfactual Reasoning”
Office of Naval Research
\$298,416 (10/85–9/88)
- “Promoting Individual and Organizational Productivity through Practical Intelligence: The Role of Tacit Knowledge in Personal and Organizational Effectiveness”
Army Research Institute
\$780,221 (10/85–09/90)
- “Teaching Fluid and Crystallized Intellectual Skills: Two Experiments to Investigate Alternative Methods of Training”
Venezuelan Ministry for the Development of Intelligence
\$289,000 (01/83–12/85)
- “Components of Verbal Intelligence”
Office of Naval Research and Army Research Institute
\$330,000 (10/82–10/85)
- “Insight in the Gifted”
Spencer Foundation
\$56,000 (08/82–07/84)
- “Conference of Contributors to the *Handbook of Human Intelligence*”
Office of Naval Research, National Institute of Education, and Army Research Institute
\$13,000 (09/79–08/80)
- “Components of Individual Differences in Human Intelligence”
Office of Naval Research
\$430,000 (10/77–09/82)
- “The Componential Analysis of Human Intelligence”
National Science Foundation
\$60,000 (05/76–04/78)

EDITORIAL RESPONSIBILITIES

Associate Editor, *Annual Review of Psychology*, 2008-2013
Editorial Board, *Journal of Anthropological Psychology*, 2007-
Distinguished Associate, Psychometrics Centre, *Cambridge Assessment*, 2007-
Consulting Editor, *Interamerican Journal of Psychology*, 2006-
International Editor, *Asian Psychologist*, 2005–2006
Editor, *APA Review of Books: Contemporary Psychology*, 1999–2004
Editor, *Psychological Bulletin*, 1991–1996
Editor-in-Chief, *Educational Psychology Series*, Lawrence Erlbaum Assoc., 1996–2007
Associate Editor, *Journal of Theoretical and Philosophical Psychology*, 1998–2001
Founder, *Review of General Psychology*
Associate Editor, *Child Development*, 1981–1984
Associate Editor, *Intelligence*, 1977–1982
Editorial Board, *The International Journal of Thinking Skills and Creativity*, 2005–2006
Editorial Board, *Leadership Quarterly*, 2004 –2006

Editorial Board, *Psychological Science in the Public Interest*, 2004– 2006
Editorial Board, *AMLE*, 2004–2007
Editorial Board, *Anales de Psicología*, 2001–2003
Editorial Board, *Intelligence Special Issue: Inspection Time*, 2001
Editorial Board, *The Asia–Pacific Education Researcher*, 1999–2001
Editorial Board, *Korean Journal of Thinking and Problem Solving*, 1998–2006
Editorial Board, *Memory and Cognition*, 1979–1981;
Editorial Board, *School Psychology Quarterly*, 1998–2006
Editorial Board, *Journal of Creative Behavior*, 1997–2006
Editorial Board, *Cognitive Technology*, 1997–2000
Consulting Editor, *International Journal of Giftedness and Creativity*, 2004–2006
Consulting Editor, *Journal of Personality and Social Psychology: Personality and Individual Differences*, 1999
Consulting Editor, *Gifted Child Quarterly*, 1998
Consulting Editor, *Journal of Educational Psychology*, 1979–1981
Consulting Editor, *American Journal of Psychology*, 1979–1981, 1989– 2005
Consulting Editor, *Human Intelligence International Newsletter*, 1979–1990
Consulting Editor, *Intelligence*, 1982–
Consulting Editor, *Roeper Review*, 1984–1990
Consulting Editor, *Journal of Experimental Psychology: General*, 1985–1988
Consulting Editor, *Cognitive Development*, 1986–1990
Consulting Editor, *Developmental Review*, 1986–1990
Consulting Editor, *Human Performance*, 1987–1990
Consulting Editor, *International Journal of Cognitive Education and Mediated Learning*, 1989–1990
Consulting Editor, *Journal of Personality and Social Psychology*, 1989–1990
Consulting Editor, *Philosophical Psychology*, 1989–2001
Consulting Editor, *Poetics*, 1992–1996
Consulting Editor, *Psychological Review*, 1989–1990
Consulting Editor, *Learning and Individual Differences*, 1992–
Consulting Editor, *Educational Psychology*, 1995–2000
Consulting Editor, Corresponding Associate Commentator, *Behavioral and Brain Sciences*, 1977–

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Academy of Arts and Sciences (Fellow)
American Anthropological Association
American Association for the Advancement of Science (Fellow)
American Educational Research Association
Division on Learning and Instruction (C)
Division on Measurement and Research Methodology (D)
American Psychological Association (Fellow)
Division of General Psychology (1) (Fellow)
Division of Teaching of Psychology (2) (Fellow)
Division of Experimental Psychology (3) (Fellow)

Division of Evaluation and Measurement (5) (Fellow)
Division of Developmental Psychology (7) (Fellow)
Division of Personality and Social Psychology (8) (Fellow)
Division of Society for the Psychological Study of Social Issues (SPSSI) (9) (Fellow)
Division of Psychology and the Arts (10) (Fellow)
Division of Educational Psychology (15) (Fellow)
Division of Military Psychology (19) (Fellow)
Division of Adult Development and Aging (20) (Fellow)
Division of Applied Experimental and Engineering Psychology (21)
Division of History of Psychology (26)
Division of Theoretical and Philosophical Psychology (24) (Fellow)
Division on Mental Retardation and Developmental Disabilities (33) (Fellow)
Division of Peace Psychology (Society for the Study of Peace, Conflict, and Violence)
(48) (Fellow)
Division of International Psychology (52) (Fellow)
American Psychological Society (Fellow)
Eastern Psychological Association
International Association of Applied Psychology
The International Council of Psychologists, Inc.
National Association for Gifted Children
Psychonomic Society
Society for Research in Child Development
British Psychological Society (Foreign Affiliate)
International Association of Empirical Aesthetics (Fellow)

PROFESSIONAL COMMITTEES

Chair, Publications Committee, American Educational Research Association (2007-2009); Member (2006-2007)
James McKeen Cattell Award Selection Committee of Association for Psychological Science, 2007-2010
Chair, Elections Committee, American Psychological Association, 2004-2006
Advisory Committee of the Division of Social Sciences, Yale University, 2003-2004
Chair, American Psychological Association Task Force on Governance, 2003
Chair, AERA Outstanding Book Award Committee, 2002
Co-Chair, CEO Search Committee, American Psychological Association, 2002
College Board Trustees Research Committee, 1999-2001
College Board Committee on Research, 1998-1999
National Research Council Board on Behavioral, Cognitive, and Sensory Sciences, 1997-2000
American Psychological Association Committee on Intelligence, 1994-1995
Educational Advisory Board of National Learning Foundation, 1991-
National Advisory Board of National Association for Gifted Children, 1991-
Member at Large, Executive Committee (APA Division 1), 1989
Chair, American Educational Research Association Nominations Committee, 1986-1987

Air Force Office of Scientific Research Panel for Reviewing Contract Proposals, 1986–1989

Chair, G. Stanley Hall Awards Committee (APA Division 7), 1986

Educational Testing Service Board of Visitors (Research Programs), 1984–1985

Chair, APA Early Career Award Committee in Learning and Cognition, 1984

Boyd R. McCandless Awards Committee (APA Division 7), 1983, 1993

Social Science Research Council Committee on Development and Giftedness, 1983–1985

Committee on Tenure Appointments in the Division of Biological Sciences, Yale University, 1996–1997

WHO'S WHO LISTINGS

Who's Who in America

Who's Who in American Education

Who's Who in the East

Who's Who in Medicine and Healthcare

Who's Who in Science and Engineering

Who's Who in the World

RESEARCH INTERESTS

Leadership, Human Intelligence, Thinking Styles, Creativity, Wisdom, Intellectual Development, Social and Practical Competence, Love and Close Relationships, Hate, Applications of Psychology to Education, Reasoning and Problem Solving

TEACHING EXPERIENCE

Intelligence and its Development; Theories of Intelligence; Creativity; Individual Differences in Cognition; Thinking, Reasoning, and Problem Solving; Intelligence Applied; Statistics; Introductory Psychology; Multivariate Data Analysis with Latent Variables; Multivariate Data Analysis with Observable Variables; Liking, Loving, and Interpersonal Attraction; Cognitive Psychology; Seminar on Being a Professional Psychologist; Educational Psychology

Doctoral Students (Main Advisor/First Job):

Michael Barnes (SAI Analytics); Anne Beall (Boston Consulting Group); Talia Ben-Zeev (Brown University); Cynthia Berg (University of Utah); Marek Chawarski (Yale University); Janet Davidson (Carnegie-Mellon University); Peter Frensch (University of Missouri); Michael Gardner (University of Utah); Elena Grigorenko (Yale University and Moscow State University); Martin Guyote (Boston University); Mahzad Hojjat (University of Massachusetts, Dartmouth); Jennifer Jordan (Dartmouth College); David Kalmar (Consultant); James C. Kaufman (Educational Testing Service); John Kolligian

(Columbia University); Todd Lubart (University of Paris V); Jason Marino (MS) (Special Assistant (for Health Care Policy) to U.S. Senator Robert Byrd); Diana Marr (Educational Testing Service); Timothy McNamara (Vanderbilt University); Kefentse Mzwini (MS) (Head of Psychology, Botswana Army); Weihua Niu (Pace University); Linda O'Hara (California State University, Long Beach); Jean Pretz (Illinois Wesleyan University); David Preiss (Pontificia Catholic University of Chile); Julie Sincoff (Tufts University); Louise Spear-Swerling (Southern Connecticut State University); Sheldon Tetewsky (McGill University); Roger Tourangeau (Connecticut College); Richard Wagner (Florida State University); Wendy Williams (Cornell University); Shih-ying Yang (National Chi-Nan University)

Current Graduate Students:

Christopher Rate

Former Postdoctoral Fellows (Main Advisor):

Eric Amsel (Vassar College); John Antonakis (Université de Lausanne); Damian Birney (University of Sydney); David Caruso (Consultant); Anna Cianciolo (Global Information Systems Technology, Inc.); Pamela Clinkenbeard (University of Wisconsin–Whitewater); William Disch (Consultant); Michel Ferrari (University of Toronto); Pamela Hartman (unknown); Jennifer Hedlund (Central Connecticut State University); Patrick Henry (University of California, Santa Barbara); Joseph Horvath (IBM); Linda Jarvin (Yale University); Daniel Kaye (University of California, Los Angeles); Jonna Kwiatkowski (Southern Connecticut State University); Ida Jeltova (Columbia University); Smaragda Kazi (University of Cyprus); Bruce Torff (Hofstra University); Lynn Okagaki (Purdue University); Renate Otterbach (University of San Francisco); Tina Newman (Yale University); Carolyn Parish (tba); Judith Randi (University of New Haven) Alina Reznitskaya (Montclair State University); Steven Stemler (Yale University); Wendy Williams (Cornell University); Nadin Woide (University of Sydney)

Former Associate Research Scientists:

Steven Stemler (Wesleyan University); Jens Beckmann (University of Sydney)

PUBLICATIONS

1972

Sternberg, R. J. (1972). A decision rule to facilitate the undergraduate admissions process. *College and University*, 48, 48–53.

1973

Sternberg, R. J. (1973). Cost–benefit analysis of the Yale admissions office interview. *College and University*, 48, 154–164.

1974

Sternberg, R. J. (1974). *How to prepare for the Miller Analogies Test*. Woodbury, NY: Barron’s Educational Series, Inc.

Sternberg, R. J., & Bower, G. H. (1974). Transfer in part–whole and whole–part free recall: A comparative evaluation of theories. *Journal of Verbal Learning and Verbal Behavior*, 13, 1–26.

1975

Sternberg, R. J. (1975). Review of D. Stenhouse, *The evolution of intelligence*. *American Scientist*, 63, 476.

1976

Sternberg, R. J. (1976). Cognitive theories about cognitive theory [Review of F. Restle, R. M. Shiffrin, N. J. Castellan, H. R. Lindman, & D. B. Pisoni (Eds.), *Cognitive Theory* (Vol. 1)]. *Contemporary Psychology*, 21, 557–558.

Sternberg, R. J. (1976). Review of L. Kamin, *The science and politics of IQ*. *American Scientist*, 64, 223–224.

Sternberg, R. J. (1976). A ‘univariate’ symposium on multivariate psychology [Review of J. R. Royce (Ed.), *Multivariate analysis and psychological theory*.] *Contemporary Psychology*, 21, 13–14.

1977

Sternberg, R. J. (1977). Component processes in analogical reasoning. *Psychological Review*, 84, 353–378.

Sternberg, R. J. (1977). *Intelligence, information processing, and analogical reasoning: The componential analysis of human abilities*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Sternberg, R. J. (1977). Review of E. B. Brody & N. Brody (Eds.), *Intelligence: Nature, determinants, consequences*, and D. Bindra, *A theory of intelligent behavior*. *American Scientist*, 65, 374.

- Sternberg, R. J. (1977). Unifying the two disciplines of scientific psychology [Review of L. Resnick (Ed.), *The nature of intelligence*]. *Contemporary Psychology*, 22, 260–262.
- Sternberg, R. J. (1977). *Writing the psychology paper*. Woodbury, NY: Barron's Educational Series, Inc.
- Sternberg, R. J., & Tulving, E. (1977). The measurement of subjective organization in free recall. *Psychological Bulletin*, 84, 539–556.

1978

- Sternberg, R. J. (1978). Componential investigations of human intelligence. In A. Lesgold, J. Pellegrino, S. Fokkema, & R. Glaser (Eds.), *Cognitive psychology and instruction* (pp. 277–298). New York: Plenum.
- Sternberg, R. J. (1978). *How to prepare for the Miller Analogies Test* (2nd ed.). Woodbury, NY: Barron's Educational Series, Inc.
- Sternberg, R. J. (1978). Isolating the components of intelligence. *Intelligence*, 2, 117–128.
- Sternberg, R. J. (1978). Intelligence research at the interface between differential and cognitive psychology. *Intelligence*, 2, 195–222.
- Sternberg, R. J., & Davis, J. C. (1978). Student perceptions of Yale and its competitors. *College and University*, 53, 272–278.

1979

- Sternberg, R. J. (1979). Developmental patterns in the encoding and combination of logical connectives. *Journal of Experimental Child Psychology*, 28, 469–498.
- Sternberg, R. J. (1979). Is absolute time relatively interesting? *Behavioral and Brain Sciences*, 2, 281–282.
- Sternberg, R. J. (1979). The nature of mental abilities. *American Psychologist*, 34, 214–230.
- Sternberg, R. J. (1979). Six authors in search of a character: A play about intelligence tests in the year 2000. *Intelligence*, 3, 281–291.
- Sternberg, R. J. (1979, September). Stalking the I.Q. quark. *Psychology Today*, 13, 42–54.
- Sternberg, R. J., & Detterman, D. K. (Eds.). (1979). *Human intelligence: Perspectives on its theory and measurement*. Norwood, NJ: Ablex.
- Sternberg, R. J., & Rifkin, B. (1979). The development of analogical reasoning processes. *Journal of Experimental Child Psychology*, 27, 195–232.
- Sternberg, R. J., Tourangeau, R., & Nigro, G. (1979). Metaphor, induction, and social policy: The convergence of macroscopic and microscopic views. In A. Ortony (Ed.), *Metaphor and thought* (pp. 325–353). New York: Cambridge University Press.

1980

- Sternberg, R. J. (1980). The cat in the hat comes back [Review of C. R. Puff (Ed.), *Memory organization and structure*]. *Contemporary Psychology*, 25, 690–691.
- Sternberg, R. J. (1980). Claims, counterclaims, and components: A counter-critique of componential analysis. *Behavioral and Brain Sciences*, 3, 559–611.
- Sternberg, R. J. (1980). Component man as vice-president: A reply to Pellegrino and Lyon's analysis of "The components of a componential analysis." *Intelligence*, 4, 83–95.

- Sternberg, R. J. (1980). The construct validity of aptitude tests: An information-processing assessment. In *Construct validity in psychological measurement* (pp. 67–78). Princeton, NJ: Educational Testing Service.
- Sternberg, R. J. (1980). The development of linear syllogistic reasoning. *Journal of Experimental Child Psychology*, 29, 340–356.
- Sternberg, R. J. (1980). Factor theories of intelligence are all right almost. *Educational Researcher*, 9, 6–13, 18.
- Sternberg, R. J. (1980). Intelligence and test bias: Art and science. *Behavioral and Brain Sciences*, 3, 353–354.
- Sternberg, R. J. (1980). A proposed resolution of curious conflicts in the literature on linear syllogisms. In R. Nickerson (Ed.), *Attention and performance VIII* (pp. 719–744). Hillsdale, NJ: Lawrence Erlbaum Associates.
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